

Practical activity ideas

Note for the teacher - If your children need to review their learning, you can use these activities to support them.

Caregivers' toy exploration

The resources needed for this activity include a range of toys from the 1990s.

Activity: Provide a range of toy options that were typically played with during the 1990s for children to explore. Ask them to describe their favourite toys from this selection and explain why.

Toy memory game

The resources needed for this activity include pictures of toys from the 1990s and brief descriptions about their purpose.

Activity: Create a matching game using images of various toys from the 1990s and their descriptions (e.g., "soft and cuddly," "makes music"). Students play in pairs, taking turns to find matching pairs. This encourages memory skills while reinforcing vocabulary.

Toy interviews

The resources needed for this activity include a range of recycled/craft materials that allow children to be creative.

Activity: In this hands-on activity, provide materials for children to design and create their own toy from recyclable materials, like boxes and bottle caps. Once completed, students are to present their toys and explain how they are similar to other toys made in the 1990s.

Interviews

The resources needed for this activity include a teacher or parent volunteer (who were children in the 1990s) to be interviewed by each group of children, a selection of toys from the 1990s.

Activity: Children need to prepare open-ended questions to ask the adult about toys they played with as children. Children need to ask the questions to the adults who will then answer them. Children can feed back to the class.



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Toy shop

The resources needed for this activity include toys children would play with today, toys babies would play with, toys from 1990s. A role play area would need to be set up.

Activity: This could be used as a roleplay area generally to provide children with a space to use the content and language from the lessons.

The role play area could be used for specific activities like the one below.

The children can sort the toys in the toy shop into groups (1990s, now, baby toys). Children could take it in turns as the shop keeper and the customer. The shop keeper must convince the customer to buy the 1990s toy by using descriptive language. The customers must listen and ask clarifying questions about how the toy worked or how it felt to play with it, focusing on details of the toy.

